Student Name						
CONTENT	5					
Provides little or no information	1-2					
Lacks important information or response is too basic	3					
Provides information appropriately	4					
Elaborates on theme, with high level of detail and/or creativity	5					
FLUENCY	5					
Speech halting and uneven with long pauses or incomplete	1-2					
thoughts.						
Speech choppy and/or slow with frequent pauses, most thoughts	3					
are complete.						
Some hesitation but manages to continue and complete thoughts.	4					
Thoughts expressed completely with few pauses or hesitation.	5					
PRONUNCIATION & INTONATION	5					
Multiple problems with pro/int that may interfere with communication	1-2					
Some problems with pro/int that may interfere with communication.	3					
Sounds somewhat natural.	4					
Sounds natural	5					
VOCABULARY	5					
Vocabulary does not convey meaning <u>most</u> of the time; <u>too</u> basic for level.	1-2					
Vocabulary does not convey meaning <u>some</u> of the time; basic for	3					
the level.						
Vocabulary conveys appropriate meaning most of the time;	4					
appropriate for the level.						
Rich and varied use of vocabulary	5					
GRAMMAR	5					
Grammar is <u>rarely</u> accurate or appropriate for the level.	1-2					
Grammar is <u>sometimes</u> accurate and/or not appropriate for the	3					
level.						
Grammar is mostly accurate and appropriate for the level.	4					
Grammar is consistently accurate and appropriate for the level.	5					
Total $*4 = 100$	100					